

Comparing Cultures

<p>LOW CONTEXT Majority U.S., Europe Individual orientation European American/Western Europe</p>	<p>HIGH CONTEXT 70% of the world Group orientation African/Native Americans, Asian, Latino</p>
<p>De-contextualized learning: Emphasize words and facts</p> <p>Implicit Commands Indirect statements <u>ask</u> children to do what they want</p> <p>Focus on functioning independently Helping oneself Standing out Personal property Talking about oneself –</p> <p>Deductive style of inquiry Emphasize detail</p>	<p>Context is key Connect what's happening to their own experience by telling stories Learn by observation</p> <p>Explicit Command Direct statements <u>tell</u> children what they want them to do</p> <p>Focus on interdependence and the child as a member of a group Helping others and being helped Fitting in Shared property Being modest about oneself</p> <p>Inductive reasoning Focus first on the big picture</p> <p><small>barbarak@challengingbehavior.com</small></p>