Sandbox Social Media: Digital Connections in ECE





You will hear silence until we begin!

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It plays nicely with other tactics

SOCIAL MEDIA MYTHS

- It's easy!
 - It's FREE!
 - It's INSTANT!
 - College kids are gr8 at it!
 - It will reduce costs!
 - It will increase revenue!



SOCIAL MEDIA WON'T WORK ALL BY ITSELF

You still need comprehensive marketing



WHAT CAN YOU DO IN THE SOCIAL MEDIA SANDBOX?

- Meet
- Learn
- Share
- Ask
- Invite
- Listen





- Blog posts
- Videos
- Email newsletters
- Events
- News
- Website content
- Freebies
- Contests
- Polls











Loss of "control"

Inability to sustain the effort

Privacy

Staff distraction

Transparency

Defensive: Claim your territory

Reach audiences where they go

Demonstrate accountability

Another way to broadcast info

Respond to problems

Monitoring/Listening

Build partnerships

Get and share information

Increased website traffic, SEO



HOW MUCH SOCIAL? ABOUT



of your overall marketing mix





COMPARING THE PLATFORMS

	Facebook Facebook	Twitter	LinkedIn in
Primary	Personal	Personal &	Professional
purpose	Networking	Business	Networking
Ease of Use	Complex	Very Complex	Straight-forward
Users	500 M +	200 M +	120 M +
ECE	Depends on Target	Moderate, but very	Moderate, but
Audiences		tight	professional
Best for	Connecting &	Broadcasting	Connecting &
	Listening to the	Listening	Building
	Public and		Networks with
	community		Influencers

Fast, Complex, Broad, Not Deep





- 140 characters
- Like a stock exchange ticker
- Great for PD, networking, promoting events, websites. blogs
- MUST use hashtags!

TWEETING IN ACTION. DECODING THE SYMBOLS

@Twitter ID

A tweet to a specific person that is visible to all

RT @Twitter ID= ReTweet
Broadcasting someone else's tweet

D TwitterID

A direct message to a specific person

= Hashtag

Hashtags define topics so they are searchable

BECONSTRUCTING TWEETS

52 FSSimon Fran Simon

Screen Time, Young Kids and Literacy: New Data Begs Questions ow.ly/78Y0K by @LisaGuernsey #earlyed #ecetech #ece #edtech

30 minutes ago

Link to an article **Attribution**

Hashtags



44 judiehaynes Judie Haynes

RT @FSSimon Speaking of webinars, @KarenNemethEdM & I are doing an intro webinar 4 #ECE 12/7 @ 2 PM!

tinyurl.com/7ck53kd #ellchat

15 hours ago

ReTweet

Attribution

CROSS_POLLINATING WITH HASHTAGS



Read later: Cross-pollinating with Hashtags on Twitter

HELLO

My name is

#ecetech

#earlychildhood

#prek

#preschool

#childcare

#ELL



#naeycac

#headstart

#ece



Huge list of chats and hashtags:

http://www.cybraryman.com/edhashtags.html

@cybraryman





LINKEON STATS

- > 120 Million members
- 200 countries
- At least 20 ECE groups for professional development
- Tens of thousands of ECE professionals

Business to business networking





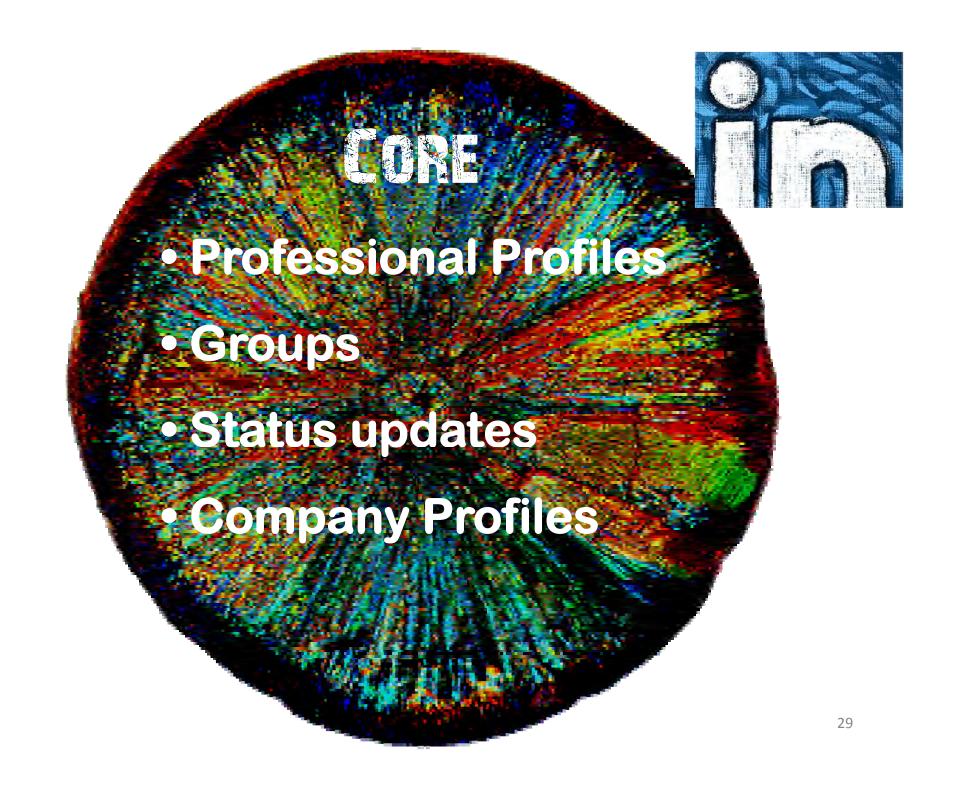




#1 Misconception



It's for job searching





CONNECT ON LINKEDIN

- Gr8 Profile
- Connect with people:
 - You know
 - You need to know
 - Who know people you need to know
- Update Status
- Join groups, respond and share



Deeper info on my blog: Linked Tips 31





FACEBOOK STATS

800+ million users worldwide

College > High School > Everyone > Business

Almost all of the ECE professional organizations have pages

CONSUMER PEER TO PEER NETWORKING

THING TO REMEMBER

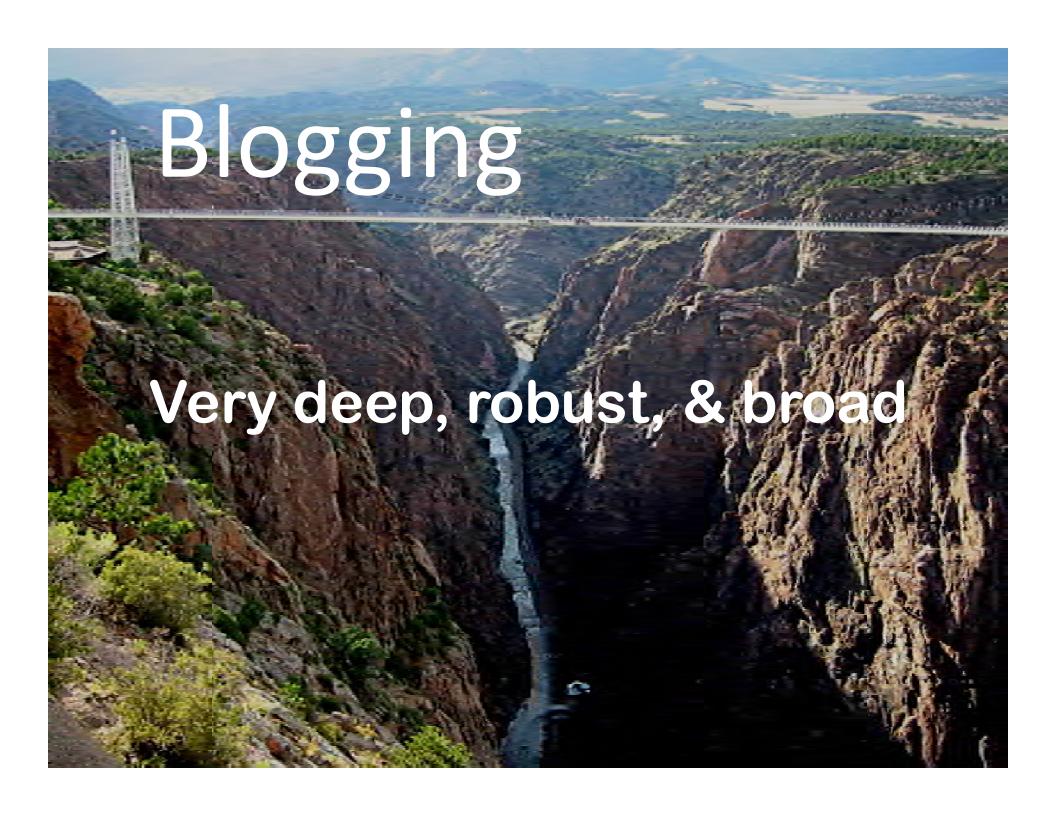


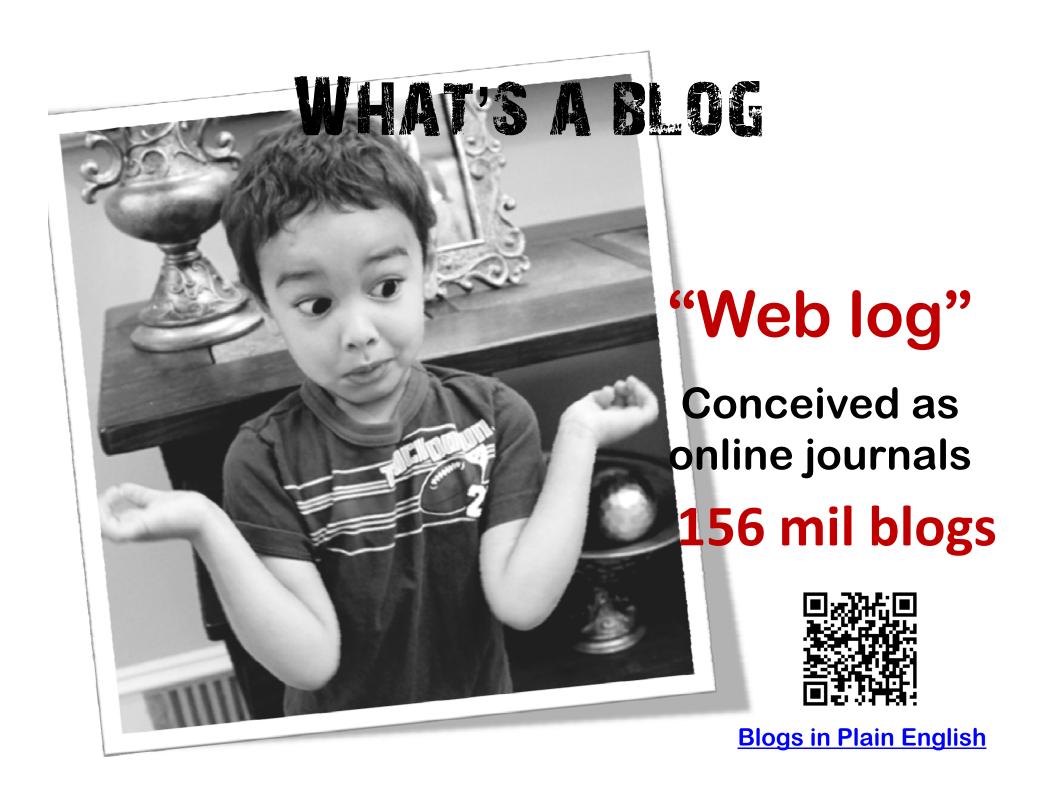


GR8 EXAMPLES OF ECE ON FACEBOOK

•NAEYC

- McCormick Cntr 4 Early Childhood Leadership
- National Head Start Association
- Child Care Resource Center, Ohio *
- Children's Defense Fund *
- Bright Horizons
- •<u>Teach Preschool</u> * 23,000 + (WOW!)
- Teaching Strategies
- Language Castle
- The InvestiGator Club
- Erikson Institute
- Early Childhood Investigations





WHY BLOGS AND WEBSITES?

BLOGS	WEBSITES	
Less formal	Formal	
Allow (invite) comments	One to many communication	
Immediate	Reviewed and edited	
Weave in links to other sites, blogs	Intended to keep the visitor on the site	
Focused, current, and topical	Comprehensive: products, services,	
Updated frequently	More static (except news, sales, press)	





It may well be the next iconic parenting manual, up there with Spock and Leach and Brazelton...

- Lisa Belkin, New York Times



Fast-Tracking to Kindergarten? How About a Good Track to Learning in Kindergarten and Beyond?

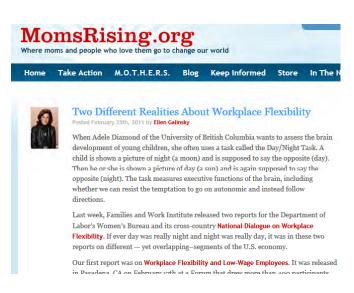
May 23, 20

An <u>article</u> in the <u>New York Times by Kate Zernike</u> presents two divergent views of early education. One taken at Kumon preschool enrichment programs is of a child, just out of diapers, sitting at a table writing the numbers 42, 43, 12, and 13; of a three-year old learning to read; and of a six year old able to recite the past, present and future tense

BLOGGING: ELLEN GALINSKY







READ B4 BLOGGING

- Birth to Thrive Online: http://birthtothrive.thrivebyfivewa.org/
- Early Ed Watch: http://earlyed.newamerica.net/blogmain/
- Lead from the Start http://circle-time.blogspot.com/
- Early Stories http://earlystories.org/
- Language Castle: http://languagecastle.com/wordpress
- Preschool Matters Today: http://preschoolmatters.org/
- •The Grass Stain Guru http://grassstainguru.com/
- Teach Preschool http://www.teachpreschool.org/
- 140+ In The Moment http://fssimon.wordpress.com/
- Early Childhood Investigations

http://earlychildhoodwebinars.com/blog-2

PEOPLE /SITES YOU SHOULD KNOW



Beth Kanter

John Haydon





Mashable, Social Media

Linked Strategies



ACCITIONAL RESOURCES



Social media resources for getting started



Social Media planning tools on my site



Twitter Tips, Tricks, and Power Tools



LinkedIn Presentations

Mashable's AMAZING Twitter Guide



- 1. Just like everything else worthwhile, social media requires a plan and persistence.
- 2. Strong social media is only *one element* of strong marketing strategies
- 3. Nothing is easy, instant, or free!
- 4. You can do it. Your program depends on it.

