

Using Authentic Assessment Amidst Covid-19
September 2nd, 2020

CORAdvantage

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Today's Agenda

- Introductions
- Key Questions Data Can Help Us Answer
- Collecting Data During COVID-19?
- Intentionally Planning Virtual & Remote Activities
- Administrators Data Planning Considerations
- Open Q&A

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Why is child data especially important for the 2020 school year?

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Importance of Data 2020-21

- Learning during quarantine?
- School or program schedule?
- Funding source requirements?



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What questions can data help us answer?

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Teachers: Support EACH child

- Is EACH child growing and developing?
- What are EACH child's strengths and areas for growth?
- What skills does EACH child need to develop next?
- How can I help families focus at-home learning?



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Understanding Progress

| CATEGORY | PERIOD 1 | PERIOD 2 | PERIOD 3 | PERIOD 4 |
|---|-------------|-------------|-------------|----------|
| APPROACHES TO LEARNING | 3.33 | 4.87 | 5.00 | |
| A. Initiative and planning | 3.00 | 5.00 | 5.00 | - |
| B. Problem solving with materials | 3.00 | 4.00 | 5.00 | - |
| C. Reflection | 4.00 | 5.00 | - | - |
| SOCIAL AND EMOTIONAL DEVELOPMENT | 5.00 | 4.60 | 5.00 | |
| D. Emotions | 3.00 | 5.00 | - | - |
| E. Building relationships with adults | 3.00 | 5.00 | - | - |
| F. Building relationships with other children | 4.00 | 4.00 | 5.00 | - |
| G. Community | 4.00 | 5.00 | - | - |

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Understanding Strengths & Opportunities

| CATEGORY | ITEM | PERIOD 3 SCORES | PERIOD 3 GAINS |
|---------------------------------------|---------------------------------------|-----------------|----------------|
| Physical Development and Health | J. Fine motor skills | 4.50 | 1.00 |
| Approaches to Learning | A. Initiative and planning | 5.00 | 2.00 |
| Approaches to Learning | C. Reflection | 5.00 | 1.00 |
| Social and Emotional Development | D. Emotions | 5.00 | 2.00 |
| Social and Emotional Development | E. Building relationships with adults | 5.00 | 2.00 |
| Social and Emotional Development | G. Community | 4.00 | 1.00 |
| Physical Development and Health | K. Personal care and healthy behavior | 5.00 | 1.00 |
| Language, Literacy, and Communication | L. Speaking | 5.00 | 2.00 |
| Language, Literacy, and Communication | M. Listening and comprehension | 5.00 | 2.00 |
| Language, Literacy, and Communication | N. Phonological awareness | 5.00 | 3.00 |
| Language, Literacy, and Communication | O. Book engagement and knowledge | 3.50 | 1.00 |

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Administrators: Support EACH teacher

- Are ALL children progressing?
- Are any particular GROUPS of children not progressing?
- Where should we focus professional development and coaching?

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Partnerships with Families

- Actively engage with families
- Individualize communication
 - Emphasize care, safety, health and wellbeing
 - Weekly wellness checks
- Determine level of support
- Promote positive feedback and encouragement
- Elicit community resources



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Example Video: Meet Lucy




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Explaining Child Development

- Use simple, conversational language
- Narrow your focus:
 - An area of development
 - A specific milestone
- Connect the description to observable behaviors
- Reiterate learning goals

Area of Development: Language, Literacy, and Communication



This area looks at many types of communication. This includes gestures, spoken word, and written word. Children begin to enjoy books as well as reading and writing. Conversations are key to forming relationships.

Behaviors to Notice



- Notice in your conversations:
- What does your child say?
 - Is the conversation a back and forth exchange?
 - Does your child ask questions?

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High Quality Documentation

- High quality documentation is:
 - Objective
 - Detailed
 - Connected to Learning
- Ask follow up questions



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What does intentional planning and data collection look like?

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Intentional Planning

- Educating families on elements of your daily routine
- One piece of documentation for multiple items
- What will be hardest to assess virtually or remotely?
 - Start here!



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Example Video: Basket Toss



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Interactive Content

- Encourage families to "show" instead of "tell"
 - Photographs
 - Work samples
 - Videos
- Respond back to families
- Pose questions & make a specific "ask"



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Example Video: Nursery Rhymes



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Example Video: Nursery Rhymes




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Using Conversations

- You know your families best!
- Making a specific "ask"
 - respond to families
- Using open-ended questions
 - Specific follow-ups
- Scaffolding opportunities
 - clear, specific strategies



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How can I set up a successful data plan?

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Teacher Success

- Clearly defined expectations
- Train all staff
 - Intentional planning
 - Cross referencing
 - Remote data collection techniques
- Child-level data from the 2019-2020



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Planning Considerations

- Consider Your Context
- Assessment Windows
 - Length? Number?
- Assessing Specific Areas of Development
- Family Submitted Data
 - Pre-Planning
 - Know data source
- Flexibility



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Holistic Data Collection

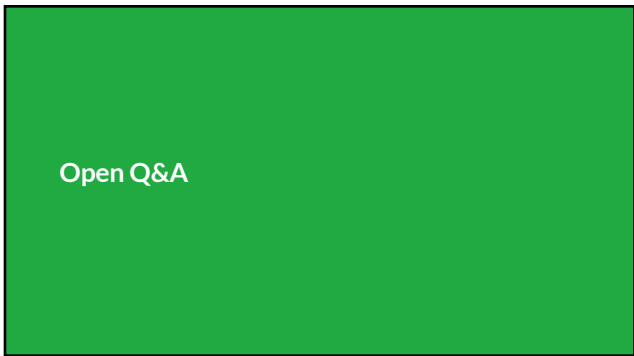
- Reflect on spring 2020
- Define your goals
- Family engagement goals?
 - Teacher communication
 - Family communication



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