

Play & Assessment? Yes!

Reciprocal Partners in the
Early Childhood Classroom
Dance
Michelle Salcedo
Facebook: Teacher as Gardener



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Who Am I?



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Assessment =
all the feels



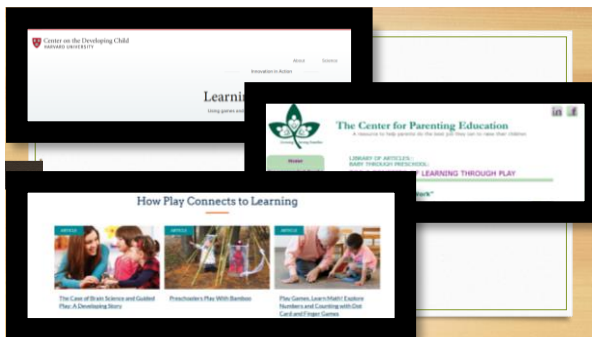
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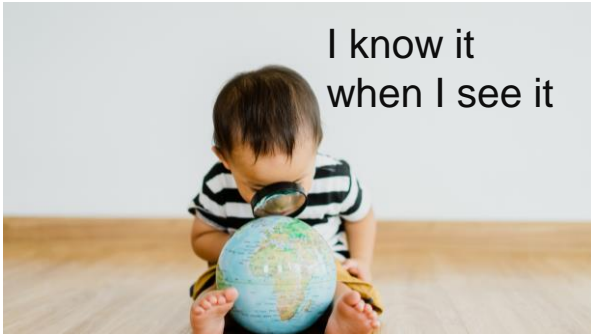
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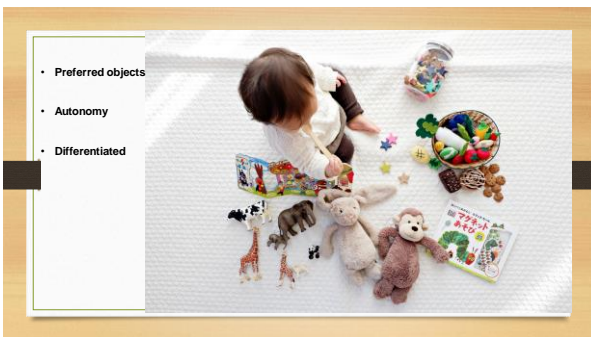


I know it
when I see it

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- Preferred objects
- Autonomy
- Differentiated

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- Rules of play
- Social Negotiation
- Flexible




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- Deep Involvement
- Focus & Concentration

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- Symbolism
- Metacognition
- Perspective-Taking

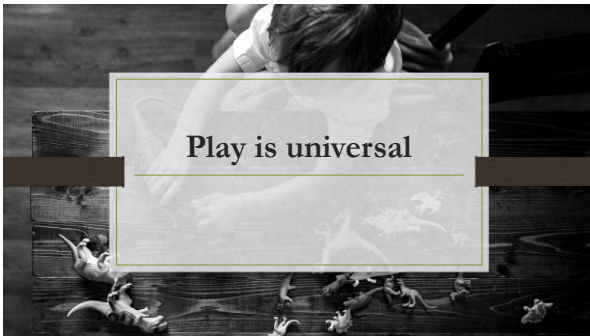


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4 Essential Components of Play



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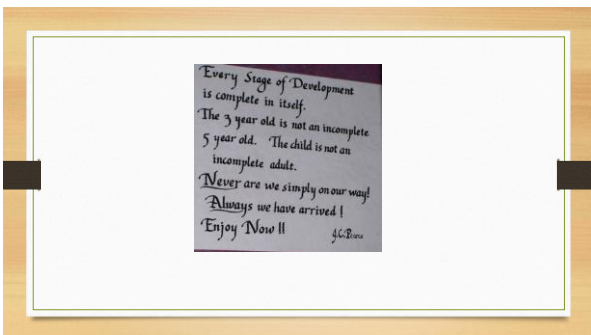
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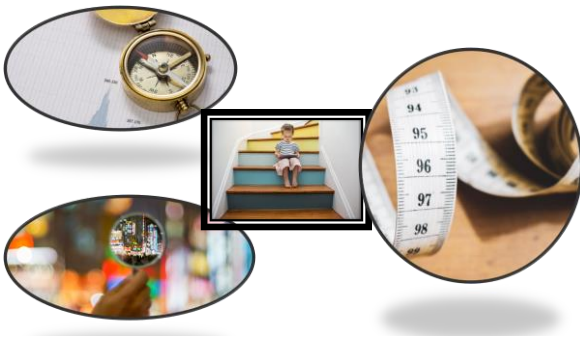
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“
Every stage of development is complete in itself.
The 3-year-old is not an incomplete 5-year-old.
The child is not an incomplete adult.
Never are we simply ‘on our way’.
Always we have arrived.
JC Pearce”

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Meaningful Assessment

UNDERSTANDING
 Quote of the Day:
 "We think too much about effective methods of teaching and not enough about effective methods of learning."
 John Caroleo S.J.

- Authentic
- Meaningful
- Culturally-relevant
- Paints a picture
- Whole picture
- A way to celebrate the child

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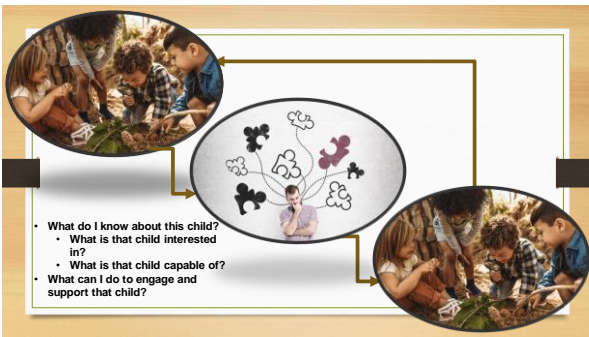


Assessment +
Play =
a synergistic
classroom
dance

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Assessment: One more thing



- Facts/Inferences
- Assumptions

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Inclusion is being invited to the party.
Acceptance is being invited to dance.
Belonging is being empowered to dance like no one is watching.
Martine Barakat

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Let's start a revolution.
Academic push-down
Social/Emotional push-up

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Write down an idea you want to try.
What is something you want to learn more about?

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