

"Before helping children to successfully deal with their stress and anxiety, educators need to have the skills to be able to effectively manage their own stress, and the feelings that accompany it."

~Dr. Donna Housman



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EC Educators are Feeling Anxious
Overwhelmed, Depressed & Burned Out

60% of early childcare educators
and caregivers felt the pandemic
negatively impacted their mental
health
&
70% said they felt anxious and
negative about the future
(toucrisin Paicy visitative)

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Burnout rose from 25% to 57% (RAND Corporation)

"When feelings are not managed or regulated well, thinking can be impaired; when the brain is dealing with unregulated emotion, it cannot learn."

-National Scientific Council on the Developing Child

Defining Stress vs. Burnout

Stress

- Body's response to overwhelming circumstance
- Negative OR positive changes
- Temporary or prolonged
 Long-term impact when
- Long-term impact when unmanaged

Burnout

- Emotional, physical & mental exhaustion
- Work-related
- Feeling of loss of control
- · Hopeless and empty



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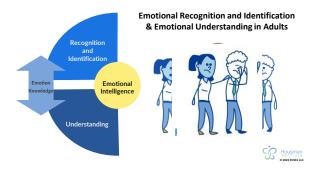


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Four Quadrants of Emotional Intelligence



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Emotional Expression & Emotional Regulation in Adults Expression Emotional Intelligence Regulation Regulation



Six Levels of Emotional Awareness

✓ Predict Emotions

✓ Choose the Best Course of Action

Level 1: Awareness
Level 2: Acknowledgement
Level 3: Identification
Level 4: Acceptance
Level 5: Reflection
Level 6: Forecasting

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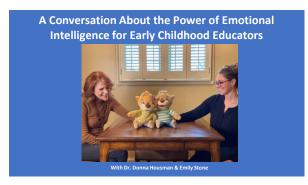


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At Housman Institute, we work to educate educators, parents, and the young children they nurture, teach and support, in order to promote the growth of emotional intelligence through the development of its underlying competencies and associated skills.

For More Information - Please Visit us at Housmaninstitute.com or email info@housmaninstitute.com